# Signal Words

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| --- | --- |
| If you are asked to  **compare**  two or more things use these words: | If you are asked to  **contrast**  two or more things use these words: |
| * as well as * also * too * like * both * much as * similarly * similar to | * however * but * on the other hand * while * although * different from * more / less … than * though * yet * whereas |
| Examples:   * **X,** as well as **Y,** are letters**.** * Like **apples**, **oranges** are a fruit. * Oranges are a fruit too. * Similar to **apples**, **oranges** are sweet in flavour. Both can be sour as well. | Examples:   * **X** is made of two lines that cross, while**Y** is made of three. * An **orange** is a citrus fruit, however an **apple** is not. * **Apples** are very easy to eat. On the other hand **oranges** are more difficult because we do not normally eat the peel. |
| Example:   * Although apples and oranges are both fruits, oranges have obvious sections.   difference / contrast  similarity / comparison | |
| (Compare) How same  (Contrast)How different  (Contrast)How different | |

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| If you are asked to describe **cause and effect**  or **problem and solution**  use these words: | | | |
| * + because (cause)   + since (cause)   + therefore   + consequently   + in order to/that   + so that | | * + as a consequence   + as a result   + then   + if … then…   + thus   + due to (cause) | |
|  |  | |  |
| Examples:   * Due to a lack of activity, childhood obesity is everywhere.   cause  effect   * Childhood obesity is partially due toa lack of activity among the youth of today.   C:\Documents and Settings\ds16371\Local Settings\Temporary Internet Files\Content.IE5\YVZL7V4T\MC900078743[1].wmf  cause  effect / problem   * In order that our children remain healthy, they need one hour of physical activity per day.   solution  how to solve the problem   * Children should exercise more since obesity is increasing.   problem  solution | | | |

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| If you are asked to describe a  **sequence or order**  C:\Documents and Settings\ds16371\Local Settings\Temporary Internet Files\Content.IE5\5EVJPERG\MC900198640[1].wmf  use these words: | | |
| At the beginning…   * + first   + in the first place   + first of all   + initially   + before | During…   * + and   + second   + third   + …   + then   + after   + meanwhile   + while   + now   + next | At the end…   * + last   + after   + finally   + lastly   + to finish |
|  | | |
| Examples:   * First, you take the scissors and you make a few cuts. Then you fold the paper here and finally, you have a paper doll. * The poster was ugly in the first place. Then the students made it worse by colouring it poorly, while the teacher watched from her desk. Next, they put sparkles in all the wrong places with far too much glue. Finally, one of them accidentally crumpled it. The poster was amazingly ugly. | | |

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| If you are asked to write a  **List**  use these words: | |
| * to illustrate * to demonstrate * for instance * for example * in addition * and | * moreover * also * too * furthermore * another |
|  | |
| Example:  There are many French speaking countries in the world. **For example**, most people think of France and Canada. There are other smaller countries that have French as an official language **too**; **for instance**, Belgium, and Switzerland in Europe**. In addition to these**, twenty countries in Africa have French as an official language. **Furthermore**, French is the official language of twenty-nine countries worldwide. | |

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| If you are asked to write a  **Description (in Science or English Class)**  use these words: | |
| Words that appeal to the 5 senses: | |
| * sight (what you can see) | * colours, shapes, sizes, … |
| * sound (what you can hear) | * pleasant, unpleasant, loud, quiet, musical, noisy… |
| * taste | * sweet, sour, bitter, salty, spicy |
| * touch (what you can feel) | * rough, smooth, gritty, sharp, soft,… textures |
| * smell | * food-like (name the food), chemically, fresh, perfumed…   C:\Documents and Settings\ds16371\Local Settings\Temporary Internet Files\Content.IE5\5EVJPERG\MC900238189[1].wmf |
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| touch  sight  Examples:   * Apples are a wonderful fruit. They are round in shape and usually have a smooth skin. They **smell** fresh. They taste delicious too. When you bite into one, the sweet flavour is even better than the smell. You can see the white or yellow flesh on the inside. And at the center, you will find the core, where the seeds are.   taste  sight  smell  *\*\*Notice how this description goes from the outside in… or from first observations to ones where you need to be closer to the apple to notice…* | |

Notes: